

**Spanish III Honors Dual Language Immersion – Disclosure
Explanation of classroom expectations and procedures**

Introduction to Course:

¡Bienvenidos a la clase de español! I look forward to our year together. We will be using the curriculum course outlines provided by the state along with authentic resources to study cultural topics and become reflective thinkers of our own cultures. This may include and not limited to newscasts, podcasts, newspapers, video clips and authentic texts. Be ready to listen, speak, read, write, debate, present, and create in Spanish this year!

In accordance to the curriculum designed for Spanish III honors Dual Language Immersion we will be studying the following units:

1. Families and Communities
2. Contemporary Life
3. Personal and Public Identities
4. Science and Technologies/Global Issues
5. Contemporary Life/Global Challenges
6. Science and Technology/Global Challenges

CLASS RULES

1. _____
2. _____
3. _____
4. _____

Classroom Procedures: Señor Dickison

1. **Target Language:**
 - a. We will be doing EVERYTHING in Spanish. Once students walk in the door they will be expected to talk, listen, read, and write in Spanish. Students will be expected to address the teacher in Spanish outside of class as well.
2. **Turning in assignments**
 - a. Most of the assignments will be worked on, completed, and graded in class.
 - b. Students will turn in all assignments in the designated area on the counter top in the tray specific to the class period.
 - c. All assignments need to have the student's name, class period and date written at the top, along with score received (when applicable).
3. **Absent work**
 - a. Students can find their work on the classroom website if they were absent.
 - b. When turning after being absent, the students must include the date of their absence, have the word "Absent" written across the top, as well as the information mentioned above. This work will be turned into the **GREEN BASKET**.
4. **Late work**
 - A. Please see your grade's disclosure document for all information on late work expectations.
 - B. Late assignments need to have "Late" written across the top with the new date that it is being turned in **AND TURNED INTO THE GREEN BASKET**. They also need to include the rest of required information listed above.

Grading philosophy:

I grade according to the following 2 categories:

70% Assessment

30% Practice

Assessment: 70%

Assessment = Interpersonal communication, tests, quizzes, essays, writing assignments, presentations, projects, and other assignments given to the class. These assessments will measure your mastery of the core standards. All assignments will be posted on the class website and students will be able to access them from home.

Practice: 30%

Practice = This includes but is not limited to outside reading, homework, journals, etc. Students will also be required to complete 30 minutes of work on duolingo.com every two weeks. ***Work on Duolingo cannot be made up and therefore will need to be done on or prior to the due date.***

GRADE SCALE AND BREAKDOWN:

A grade (93-100%)

A- grade (90-92%)

B+ grade (87-89%)

B grade (83-86%)

B- grade (80-82%)

C+ grade (77-79%)

C grade (73-76%)

C- grade (70-72%)

D+ grade (67-69%)

D grade (63-66%)

D- grade (60-62%)

MOVIES:

Occasionally we will watch a movie during class. The following movies are rated PG that we may watch:

- **The Book of Life (PG)**: With the help of his ancestors, Manolo saves his true love and rescues his town from the evil Chical. We would watch this during the Day of the Dead celebration around the end of October or beginning of November

- **Elf (PG)**: After inadvertently wreaking havoc on the elf community due to his ungainly size, a man raised as an elf at the North Pole is sent to the U.S. in search of his true identity. We would watch this right before winter break.

- **Nacho Libre (PG)**: Berated all his life by those around him, a monk follows his dream and dons a mask to moonlight as a Luchador (Mexican wrestler). We would watch this around May 5th for cinco de Mayo.

- **Puss in Boots (PG)**: A cat that became an outlaw saves his town from Jack and Jill. We could also watch this around May 5th.

- **Selena (PG)**: The true story of the life of the Mexican "Tejano" style singer and the progress of her career resulting in her No.1 album. At age 23 she was tragically shot and killed by her fan club president. Students will see elements of Mexican culture through song, dance, and the language.

WEBSITE: www.srdickison.weebly.com

- Assignments will be posted on this website and found in the link associated with the class you are taking.

- Other important information, such as this disclosure document and important resources for learning Spanish will be found on this website.

WWW.REMIND.COM:

To keep students and parents informed with what is going on in our class, such as assignments, projects, and other activities, I have created an account with www.remind.com. This website provides a way for me to send mass texts or emails to students and parents in an efficient and professional manner. I will not

see your phone number or email address, and will only be able to send mass texts or emails. Likewise, students will not be able to send me text messages or emails through this program. In order to sign up you must send me one of the following specific messages via text or email. Please note that the phone number you see below is not my personal number, but the website's number.

- Text @mrdickison to 81010

I hope you take advantage of this opportunity to stay connected with what we're doing in class. For more information about this program please visit www.remind.com.

Please keep in mind that the grade you get in this class is YOURS. It is what you earned from your effort. The time you spend studying for homework, tests, projects, and reading will be reflected in your grade. Your attitude and participation in class will also be reflected in your grade. So come to class, participate, and enjoy what we are doing!

Señor Dickison

Email: ryan.dickison@jordandistrict.org

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I give permission for my student to watch the movies listed in this disclosure document.

Parent/guardian name: _____ Signature: _____

I have read this disclosure document with my student and will help him/her to meet these requirements.

Student name: _____ Student Signature: _____

Parent/guardian name: _____ Signature: _____