

**Spanish I & II – Disclosure**  
**Explanation of classroom expectations and procedures**

**Introduction to Course:**

¡Bienvenidos a la clase de español! I look forward to our year together. Spanish is a wonderful language and I hope you will enjoy learning it. Instruction in this class is inspired by the research Dr. Steven Krashen has done on language acquisition. This means that we will be using comprehensible input, not explicit grammar instruction, to acquire the language. You can expect to hear and read A LOT of Spanish in class, but will be able to understand almost all of it. It also means you will be expected to focus and participate in class activities. We are going to have A LOT of fun in this class!

**CLASS RULES**

The following rules are vital in a comprehensible input based classroom:

1. **Listen with the intent to understand**
2. **One person speaks and the others listen**
3. **Suggest cute answers**
4. **Avoid English**
5. **Clarify if you don't understand. Other students support all clarification requests.**
6. **Sit up...Square shoulders...Clear eyes**
7. **Do your 50%**
8. **Actors – synchronize your actions with my words**
9. **Nothing on desks unless told otherwise**

**Classroom Procedures: Señor Dickison**

1. **Turning in assignments**
  - a. Most of the assignments will be worked on, completed, and graded in class.
  - b. Students will turn in all assignments in the designated area on the counter top in the tray specific to the class period.
  - c. All assignments need to have the student's name, class period and date written at the top, along with score received (when applicable).
2. **Absent work**
  - a. Students can find their work on the classroom website if they were absent.
  - b. When turning in a listening comprehension quiz after being absent, the students must include the date of the particular quiz, have the word "Absent" written across the top, as well as the information mentioned above. This work will be turned into the **GREEN BASKET**.
3. **Late work**
  - A. Please see your grade's disclosure document for all information on late work expectations.
  - B. Late assignments need to have "Late" written across the top with the new date that it is being turned in **AND TURNED INTO THE GREEN BASKET**. They also need to include the rest of required information listed above.

## **Grading philosophy:**

I grade according to the following 2 categories:

70% Assessment

30% Practice

## **Assessment: 70%**

Assessment = Listening comprehension tests, quizzes, writing assignments, starters, and other assignments given to the class. These assessments will measure your mastery of the core standards. All assignments will be posted on the class website and students will be able to access them from home.

## **Practice: 30%**

Practice = Interpersonal communication. This includes coming to class on time, actively listening and participating in class activities, and keeping class rules. Students will be expected to respond appropriately to the teacher and each other during class. This will be a self-assessment according to the interpersonal communication rubric. Points will be lost due to not being engaged or any infraction of the rules listed above. As the teacher I reserve the right to override any self-assessment made on interpersonal communication. Students will also be required to complete 30 minutes of work on duolingo.com every two weeks. ***Work on Duolingo cannot be made up and therefore will need to be done on or prior to the due date.***

## **GRADE SCALE AND BREAKDOWN:**

**A grade (93-100%)**

**A- grade (90-92%)**

**B+ grade (87-89%)**

**B grade (83-86%)**

**B- grade (80-82%)**

**C+ grade (77-79%)**

**C grade (73-76%)**

**C- grade (70-72%)**

**D+ grade (67-69%)**

**D grade (63-66%)**

**D- grade (60-62%)**

## **QUIZZES & Tests:**

There will be a comprehension quiz given at the end of most days. This helps me see how much you comprehend in class. Students will occasionally be tested on the structures they are learning and other vocabulary. They will get lots of practice with those structures before a test is given. Quizzes and tests may be given without warning, so it is important to come to class, participate, and study.

## **MOVIES:**

Occasionally we will watch a movie during class. The following movies are rated PG that we may watch:

- **The Book of Life (PG)**: With the help of his ancestors, Manolo saves his true love and rescues his town from the evil Chical. We would watch this during the Day of the Dead celebration around the end of October or beginning of November.

- **Elf (PG)**: After inadvertently wreaking havoc on the elf community due to his ungainly size, a man raised as an elf at the North Pole is sent to the U.S. in search of his true identity. We would watch this right before winter break.

- **Nacho Libre (PG)**: Berated all his life by those around him, a monk follows his dream and dons a mask to moonlight as a Luchador (Mexican wrestler). We would watch this around May 5<sup>th</sup> for cinco de Mayo.

- **Puss in Boots (PG)**: A cat that became an outlaw saves his town from Jack and Jill. We could also watch this around May 5<sup>th</sup>.

- **Selena (PG)**: The true story of the life of the Mexican "Tejano" style singer and the progress of her career resulting in her No.1 album. At age 23 she was tragically shot and killed by her fan club president. Students will see elements of Mexican culture through song, dance, and the language.

**WEBSITE:** [www.srdickison.weebly.com](http://www.srdickison.weebly.com)

- Assignments will be posted on this website and found in the link associated with the class you are taking (Spanish 1 or Spanish 2).

- Other important information, such as this disclosure document and important resources for learning Spanish will be found on this website.

**WWW.REMIND.COM:**

To keep students and parents informed with what is going on in our class, such as assignments, projects, and other activities, I have created an account with [www.remind.com](http://www.remind.com). This website provides a way for me to send mass texts or emails to students and parents in an efficient and professional manner. I will not see your phone number or email address, and will only be able to send mass texts or emails. Likewise, students will not be able to send me text messages or emails through this program. In order to sign up you must send me one of the following specific messages via text or email. Please note that the phone number you see below is not my personal number, but the website's number.

- Spanish 1: text @mrdickis to 81010

- Spanish 2: text @mrdickiso to 81010

I hope you take advantage of this opportunity to stay connected with what we're doing in class. For more information about this program please visit [www.remind.com](http://www.remind.com).

Please keep in mind that the grade you get in this class is YOURS. It is what you earned from your effort. The time you spend studying for homework, tests and quizzes will be reflected in your grade. Your attitude and participation in class will also be reflected in your grade. So come to class, participate, and enjoy what we are doing!

Señor Dickison

Email: [ryan.dickison@jordandistrict.org](mailto:ryan.dickison@jordandistrict.org)

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I give permission for my student to watch the movies listed in this disclosure document.

Parent/guardian name: \_\_\_\_\_ Signature: \_\_\_\_\_

I have read this disclosure document with my student and will help him/her to meet these requirements.

Student name: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Parent/guardian name: \_\_\_\_\_ Signature: \_\_\_\_\_